





THE MARYLAND CENTER

MARYLAND SEFEL PYRAMID MODEL Newsletter

March 2021

WHAT'S NEW?



Maryland's Division of Early Childhood has scheduled a public workgroup session on the proposed plan for the Child Care and Development Fund (CCDF). The public hearing is an opportunity for interested parties to publicly provide comment on what the Division should include in the plan response, including current and future goals. The CCDF plan focuses on providing quality child care services and subsidies for low income families.

The hearing was took place on February 12, 2021.

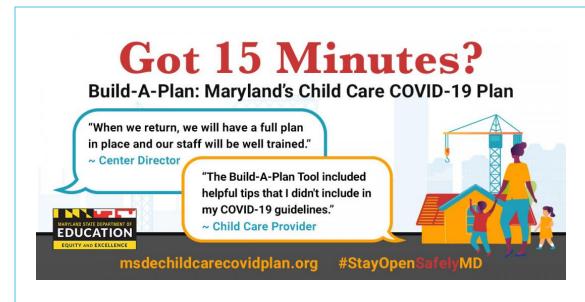
View workgroup session recordings (link is external)

• <u>2019-2021 CCDF Plan</u> - Review this plan to make comments, suggestions or propose changes that should be made to the 2022-2024 CCDF Plan.

• 2022-2024 CCDF Plan Template - This template describes the Child Care and Development Fund program to be administered by Maryland for the period from 10/1/2021 to 9/30/2024, as provided for in the applicable statutes and regulations.

Written comments, via electronic form, are welcomed: https://forms.gle/fwLDiGbK5VnQTTp68 (link is external)

The deadline for public comments is March 12, 2021 at 5:00 p.m.



Build-A-Plan: Maryland's Child Care COVID-19 Plan

Welcome to The Build-A-Plan Tool webpage, where you can learn more information on how to develop Maryland's Child Care COVID-19 Plan. Got 15 Minutes?

Read more

earlychildhood.marylandpubl...

Comment Period Opens For FFY 2021 Part C of The...

The General Education Provisions Act (GEPA) requires Maryland to make the proposed State Application for Federal Funds under Part C of the Individuals with Disabilities Education Act (IDEA) available for public review for 60 days and to accept...

Read more

news.maryland.gov

-GRANT OPPORTUNITIES-

FY 2022 State Coordinating Entity (SCE)
Services for the Maryland Child Care
Resource

Center Network (MCCRCN)

Deadline for submission: March 9, 2021 No later than 5:00 p.m. EST FY 2022 Emergency Preparedness Training and Support for Registered and Licensed

Child Care Providers

Deadline for submission:

April 30, 2021

No later than 5:00 p.m. EST

The Family Child Care Provider Direct Grant Program

The <u>Provider Direct Grant Fund Program</u> reimburses up to \$1000 in expenses that a provider incurs to achieve or maintain compliance with family child care regulations. Reimbursement is made in the form of a grant award.

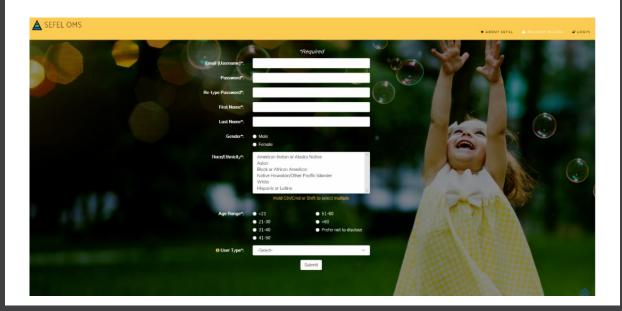
Learn more

TRAINING AND COACHING ACTIVITIES

If you are a **Maryland State Approved Pyramid Model Trainer**, please check out the recording of a webinar delivered at the beginning of May on how to make your Pyramid Model trainings virtual (located under the resources tab of the <u>Trainers Corner</u>.

**Help us tell our state story! Register for the state SEFEL Outcomes Monitoring System (OMS) and start entering your training and coaching data today.

SEFEL OMS



STATE LEADERSHIP TEAM

The State Leadership Team (SLT) continued to meet during this month, with a focus on how to continue to support the work of addressing the needs of children's social and emotional health while they are out of classrooms.

Significant conversation focused on the role of the PM to address and support the elevation of strategies to address equity and anti-racism in the classroom. Work groups have been formed to update the SLT Vision and Mission, develop an Equity Statement with action items, and revise training content and materials.

Read Minutes from the most recent State Leadership Team Meeting

EQUITY RESOURCES



2021 Equity in IECMHC Community of Practice

The Center of Excellence for Infant & Early Childhood Mental Health Consultation (CoE for IECMHC) is pleased to announce a Call for Applications for its Equity in IECMHC Reflective Supervision Community of Practice (CoP).

Read more www.iecmhc.org



2021 Equity in Infant and Early Childhood Mental Health...

Due to high demand, we are re-airing our Equity in IECMHC webinar series, which originally aired during the Spring/Summer 2020. A live Q&A will take place at the conclusion of the webinar with Children's Equity Project Partners. Space is limited.

Read more www.iecmhc.org

EARLY CHILDHOOD NEWS



Looking Back 1970: Allegany County starts offering...

Schools had already started in the fall of 1970 when enrollment suddenly jumped by nearly 8 percent. Schools around the county welcomed 1,247 kindergarten students for the first time 12 days after other students returned to the classroom. The...

Read more

www.times-news.com

PROFESSIONAL DEVELOPMENT



center of excellence FOR Infant & Early Childhood Mental Health Consultation

Growth. Advancement. Impact.

Welcome! You are invited to join a webinar: Equity Chat...

The Equity Chat Series is designed to provide a forum to further dialogue on equity topics in order to support more equitable systems and strengthen culturally responsive IECMHC practices to reduce disparities and improve child outcomes. This...

Read more

georgetown.zoom.us



BROUGHT TO YOU BY NCECDTL

Teacher Time: Inclusive Learning Environments for...

Inclusive Learning Environments for Preschoolers, March 16 @ 3 PM. Explore ways to create learning environments that support all preschooler's learning and development. Presenters will answer questions from the audience! English & Spanish captioning.

Read more

event.on24.com



Division of Early Childhood

Approved training for the purpose of meeting licensing requirements and training and education for the Maryland Credentialing Program can be obtained from a variety of sources: Accredited

Looking to brush up on your SEFEL Pyramid Model Knowledge?

Don't forget to check out our online trainings! The trainings are self paced and are all approved for up to 18 MSDE COK clock hours. The Preschool Modules were updated in 2019 and include great new information about social and emotional development with new technology to make a fun and engaging online training experience.

Community Colleges and Universities MSDE approved trainers ...

Read more

earlychildhood.marylandpubl...

Click <u>HERE</u> to access the trainings!

STRATEGIES CORNER



Why Ages 2-7 Matter So Much for Brain Development

When Albert Einstein was a child, few people-if any-anticipated the remarkable contributions he would make to science. His language development was delayed, worrying his parents to the point of consulting a doctor. His sister once confessed that...

Read more www.edutopia.org



The Benefits of Teaching Children to See Race |...

What are some ways you can help show your child the benefits of seeing race? Here are tips to celebrate everyone's skin tone.

Read more www.pbs.org

UPCOMING EVENTS



B3 Deep Dive!

The B3 team thanks you for your continued interest in learning more about Maryland's prenatal to three plan. We know that child advocacy works best when we work as one Maryland. Therefore, we invite you to join us for one hour to learn about the...

Read more

b3maryland.secure.nonprofit...



Training Calendar

Please Note - For the 2021 Conference, select the Opening Session as your first choice, then select a morning workshop from Session 2 classes and an afternoon workshop from Session 3 classes. You will be charged the registration fee in the...

Read more

workshops.arundelccc.org



Telehealth: What Is It and Why Is It Important?

March 12th, 2021 12:00-1:00 p.m. EST

This webinar is designed for all child care professionals and families to learn more about telehealth options in Maryland.

Whether you are a parent or guardian, child care provider in your own home or a center, a Head Start or Pre-K teacher, or a home visiting professional, join us to learn more about:

- Defining what these terms mean
- Questions families can ask
- · Telehealth and remote visits

This webinar will be held through Zoom. Register through the link below to receive the Zoom information.

https://www.surveymonkey.com/r/LTSAE2

This webinar will be recorded and posted on the YouTube at www.ppmd.org For questions, please contact mai@ppmd.org



Control and Prevention www.cdc.gov/actearly









YOUTH MENTAL HEALTH **FIRST AID USA:**

FOR ADULTS ASSISTING YOUNG PEOPLE



Youth Mental Health First Aid is primarily designed for adults who regularly interact with young people. It is designed to teach parents, family members, teachers, school staff, school nurses, coaches, church leaders, health and human services workers, and other caring citizens how to help an adolescent (age 12-18) who is experiencing a mental health challenge or is in crisis

What is the Course Content?

- · Introduction to common mental health challenges for youth

 Review of typical adolescent development
- 5-step action plan for how to help young people in both crisis and non-crisis situations

Topics discussed include anxiety, depression, substance use, impact of trauma, school violence and bullying and self-care. Youth MHFA will include content applicable for adults working with youth experiencing other stressors, including the impact of

The new virtual delivery option includes a 2-hour self-paced course followed by 4 hours of Instructor-led training delivered

virtually through our learning management system (LMS).
In order to provide adequate support for the students and maintain the efficacy of the course, a course led by one instructor will be limited to 10 participants.

Virtual Training Opportunities

January 19, 2021 March 30, 2021 September 9, 2021

\$50 Registration includes Health First Aid

Offered by

To register,

Please email the PIEC Team to have any upcoming trainings or events you are hosting featured in the newsletter!

Share Anything About Your Work With Us!



Click here to reach us

SEFEL Pyramid Model in Maryland

<u>Visit our website</u>

Come follow us on social media where we share week-day posts surrounding positive social emotional learning.



Facebook: Maryland Pyramid Model

 $\frac{www.facebook.com/MDPyramid}{\underline{Model}}$



Instagram:



Twitter: @MDpyramid

www.twitter.com/mdpyramid

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