

-March 2021-



# MARYLAND SEFEL PYRAMID MODEL Newsletter

March 2021

## WHAT'S NEW?



Maryland's Division of Early Childhood has scheduled a public workgroup session on the proposed plan for the Child Care and Development Fund (CCDF). The public hearing is an opportunity for interested parties to publicly provide comment on what the Division should include in the plan response, including current and future goals. The CCDF plan focuses on providing quality child care services and subsidies for low income families.

The hearing was took place on February 12, 2021.

**[View workgroup session recordings](#)** *(link is external)*

- **[2019-2021 CCDF Plan](#)** - Review this plan to make comments, suggestions or propose changes that should be made to the 2022-2024 CCDF Plan.

- [2022-2024 CCDF Plan Template](#) - This template describes the Child Care and Development Fund program to be administered by Maryland for the period from 10/1/2021 to 9/30/2024, as provided for in the applicable statutes and regulations.

Written comments, via electronic form, are welcomed:

<https://forms.gle/fwLDiGbK5VnQTTp68> (link is external)

The deadline for public comments is March 12, 2021 at 5:00 p.m.



**Got 15 Minutes?**  
**Build-A-Plan: Maryland's Child Care COVID-19 Plan**

"When we return, we will have a full plan in place and our staff will be well trained."  
 ~ Center Director

"The Build-A-Plan Tool included helpful tips that I didn't include in my COVID-19 guidelines."  
 ~ Child Care Provider

MARYLAND STATE DEPARTMENT OF  
**EDUCATION**  
 EQUITY AND EXCELLENCE

[msdechildcarecovidplan.org](https://msdechildcarecovidplan.org) #StayOpenSafelyMD

**Build-A-Plan: Maryland's Child Care COVID-19 Plan**

Welcome to The Build-A-Plan Tool webpage, where you can learn more information on how to develop Maryland's Child Care COVID-19 Plan. Got 15 Minutes?

[Read more](#)  
[earlychildhood.marylandpubl...](https://earlychildhood.marylandpubl...)

### Comment Period Opens For FFY 2021 Part C of The...

The General Education Provisions Act (GEPA) requires Maryland to make the proposed State Application for Federal Funds under Part C of the Individuals with Disabilities Education Act (IDEA) available for public review for 60 days and to accept...

[Read more](#)  
[news.maryland.gov](https://news.maryland.gov)

## -GRANT OPPORTUNITIES-

[FY 2022 State Coordinating Entity \(SCE\)  
 Services for the Maryland Child Care  
 Resource  
 Center Network \(MCCRCN\)](#)  
 Deadline for submission:  
 March 9, 2021  
 No later than 5:00 p.m. EST

[FY 2022 Emergency Preparedness Training  
 and Support for Registered and Licensed  
 Child Care Providers](#)  
 Deadline for submission:  
 April 30, 2021  
 No later than 5:00 p.m. EST

## The Family Child Care Provider Direct Grant Program

The [Provider Direct Grant Fund Program](#) reimburses up to \$1000 in expenses that a provider incurs to achieve or maintain compliance with family child care regulations. Reimbursement is made in the form of a grant award.

[Learn more](#)

## TRAINING AND COACHING ACTIVITIES

If you are a **Maryland State Approved Pyramid Model Trainer**, please check out the recording of a webinar delivered at the beginning of May on how to make your Pyramid Model trainings virtual (located under the resources tab of the [Trainers Corner](#)).

**\*\*Help us tell our state story! Register for the state SEFEL Outcomes Monitoring System (OMS) and start entering your training and coaching data today.**

### SEFEL OMS

SEFEL OMS

ABOUT SEFEL REQUEST ACCESS LOGIN

\*Required

Email (Username)\*:

Password\*:

Re-Type Password\*:

First Name\*:

Last Name\*:

Gender\*: ☐ Male ☐ Female

Race/Ethnicity\*: 

American Indian or Alaska Native  
Asian  
Black or African American  
Native Hawaiian/Other Pacific Islander  
White  
Hispanic or Latino

Hold Ctrl/Cmd or Shift to select multiple

Age Range\*: ☐ <21 ☐ 21-30 ☐ 31-40 ☐ 41-50 ☐ 51-60 ☐ >60 ☐ Prefer not to disclose

User Type\*:

Submit

## STATE LEADERSHIP TEAM

The State Leadership Team (SLT) continued to meet during this month, with a focus on how to continue to support the work of addressing the needs of children's social and emotional health while they are out of classrooms.

Significant conversation focused on the role of the PM to address and support the elevation of strategies to address equity and anti-racism in the classroom. Work groups have been formed to update the SLT Vision and Mission, develop an Equity Statement with action items, and revise training content and materials.

[Read Minutes from the most recent State Leadership Team Meeting](#)

## EQUITY RESOURCES



## 2021 Equity in IECMHC Community of Practice

The Center of Excellence for Infant & Early Childhood Mental Health Consultation (CoE for IECMHC) is pleased to announce a Call for Applications for its Equity in IECMHC Reflective Supervision Community of Practice (CoP).

[Read more](#)  
[www.iecmhc.org](http://www.iecmhc.org)



## 2021 Equity in Infant and Early Childhood Mental Health...

Due to high demand, we are re-airing our Equity in IECMHC webinar series, which originally aired during the Spring/Summer 2020. A live Q&A will take place at the conclusion of the webinar with Children's Equity Project Partners. Space is limited.

[Read more](#)  
[www.iecmhc.org](http://www.iecmhc.org)

# EARLY CHILDHOOD NEWS



## Looking Back 1970: Allegany County starts offering...

Schools had already started in the fall of 1970 when enrollment suddenly jumped by nearly 8 percent. Schools around the county welcomed 1,247 kindergarten students for the first time 12 days after other students returned to the classroom. The...

[Read more](#)  
[www.times-news.com](http://www.times-news.com)





## CENTER OF EXCELLENCE FOR Infant & Early Childhood Mental Health Consultation *Growth. Advancement. Impact.*

### Welcome! You are invited to join a webinar: Equity Chat...

The Equity Chat Series is designed to provide a forum to further dialogue on equity topics in order to support more equitable systems and strengthen culturally responsive IECMHC practices to reduce disparities and improve child outcomes. This...

[Read more](#)

georgetown.zoom.us



## Teacher Time

BROUGHT TO YOU BY NCECDTL

### Teacher Time: Inclusive Learning Environments for...

Inclusive Learning Environments for Preschoolers, March 16 @ 3 PM. Explore ways to create learning environments that support all preschooler's learning and development. Presenters will answer questions from the audience! English & Spanish captioning.

[Read more](#)

event.on24.com



### Division of Early Childhood

Approved training for the purpose of meeting licensing requirements and training and education for the Maryland Credentialing Program can be obtained from a variety of sources: Accredited

### Looking to brush up on your SEFEL Pyramid Model Knowledge?

Don't forget to check out our online trainings! The trainings are self paced and are all approved for up to 18 MSDE COK clock hours. The Preschool Modules were updated in 2019 and include great new information about social and emotional development with new technology to make a fun and engaging online training experience.

Community Colleges and Universities  
MSDE approved trainers ...

[Read more](#)  
earlychildhood.marylandpubl...

Click [HERE](#) to  
access the trainings!

## STRATEGIES CORNER



### Why Ages 2-7 Matter So Much for Brain Development

When Albert Einstein was a child, few people-if any-anticipated the remarkable contributions he would make to science. His language development was delayed, worrying his parents to the point of consulting a doctor. His sister once confessed that...

[Read more](#)  
www.edutopia.org



### The Benefits of Teaching Children to See Race |...

What are some ways you can help show your child the benefits of seeing race? Here are tips to celebrate everyone's skin tone.

[Read more](#)  
www.pbs.org

## UPCOMING EVENTS



BUILDING  
**BETTER**  
BEGINNINGS



### B3 Deep Dive!

The B3 team thanks you for your continued interest in learning more about Maryland's prenatal to three plan. We know that child advocacy works best when we work as one Maryland. Therefore, we invite you to join us for one hour to learn about the...

[Read more](#)



## Training Calendar

Please Note - For the 2021 Conference, select the Opening Session as your first choice, then select a morning workshop from Session 2 classes and an afternoon workshop from Session 3 classes. You will be charged the registration fee in the...

[Read more](#)

[workshops.arundelccc.org](http://workshops.arundelccc.org)



## Telehealth: What Is It and Why Is It Important?

**March 12<sup>th</sup>, 2021**  
**12:00-1:00 p.m. EST**

This webinar is designed for all child care professionals and families to learn more about telehealth options in Maryland.

Whether you are a parent or guardian, child care provider in your own home or a center, a Head Start or Pre-K teacher, or a home visiting professional, join us to learn more about:

- **Defining what these terms mean**
- **Questions families can ask**
- **Telehealth and remote visits**

This webinar will be held through Zoom. Register through the link below to receive the Zoom information.

<https://www.surveymonkey.com/r/LTSAE2>

This webinar will be recorded and posted on the YouTube at [www.ppm.org](http://www.ppm.org)  
For questions, please contact [mai@ppmd.org](mailto:mai@ppmd.org)



Centers for Disease  
Control and Prevention  
[www.cdc.gov/actearly](http://www.cdc.gov/actearly)  
1-800-CDC-INFO



[ppmd.org](http://ppmd.org)

## YOUTH MENTAL HEALTH FIRST AID USA:

FOR ADULTS ASSISTING  
YOUNG PEOPLE



Youth Mental Health First Aid is primarily designed for adults who regularly interact with young people. It is designed to teach parents, family members, teachers, school staff, school nurses, coaches, church leaders, health and human services workers, and other caring citizens how to help an adolescent (age 12-18) who is experiencing a mental health challenge or is in crisis.

### What is the Course Content?

- Introduction to common mental health challenges for youth
- Review of typical adolescent development
- 5-step action plan for how to help young people in both crisis and non-crisis situations.

Topics discussed include anxiety, depression, substance use, impact of trauma, school violence and bullying and self-care. Youth MHFA will include content applicable for adults working with youth experiencing other stressors, including the impact of social media.

The new virtual delivery option includes a 2-hour self-paced course followed by 4 hours of Instructor-led training delivered virtually through our learning management system (LMS).

In order to provide adequate support for the students and maintain the efficacy of the course, a course led by one instructor will be limited to 10 participants.

## Virtual Training Opportunities

Each training consists of:  
2-hours of virtual self-paced work,  
followed by a  
4-hour instructor-led virtual session on these dates!

January 19, 2021  
March 30, 2021  
September 9, 2021

\$50 Registration includes  
electronic version of Youth Mental Health First Aid Participant Manual and Processing Guide

Offered by  
Safe & Humane Schools  
Clemson University

To register,  
[click here](#)  
and select your training date

Please email [the PIEC Team](#) to have any upcoming trainings or events you are hosting featured in the newsletter!

**Share Anything About Your Work With Us!**



[Click here to reach us](#)

# SEFEL Pyramid Model in Maryland

[Visit our website](#)

Come follow us on social media where we share week-day posts surrounding positive social emotional learning.



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Model

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[www.mdpyramidmodelsefel.org](http://www.mdpyramidmodelsefel.org)