



MARYLAND SEFEL PYRAMID MODEL Newsletter

February 2020

SEFEL Pyramid Model in Maryland

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WHAT'S NEW?

Funding Alert:
3-Year Renewal Grant



Maryland Receives \$26.5 Million Toward Early Childhood...

The Maryland State Department of Education (MSDE) has been awarded a \$26.8 million Preschool Development Birth through Five (PDG B-5) Renewal Grant. The grant will help continue the strategic planning and system development of the...

[Read more](#)

news.maryland.gov

TRAINING AND COACHING ACTIVITIES

In the month of February, **training activities** occurred in the following jurisdictions:

1. Harford County
2. Montgomery County
3. Prince Georges County

Coaching activities to support early intervention providers occurred in Baltimore City and 10 Public Pre-K classrooms were supported by direct SEFEL Pyramid Model Coaching in Harford and Montgomery counties. Also in Harford and Montgomery counties, 8 [TPOTs](#) were administered in Pre-K classrooms to support high fidelity implementation of the model.

Public Pre-K teachers in Frederick county received coaching on using the [ASQ-SE](#) as a screener for social emotional development.

****Help us tell our state story! Register for the state Outcomes Monitoring System (OMS) and start entering your training and coaching data today.**

SEFEL OMS

SEFEL OMS

ABOUT SEFEL REQUEST ACCESS LOGIN

*Required

Email (Username)*:

Password*:

Re-Type Password*:

First Name*:

Last Name*:

Gender*: ☐ Male ☐ Female

Race/Ethnicity*:
Asian
Black or African American
Native Hawaiian/Other Pacific Islander
White
Hispanic or Latino
Hold Ctrl/Cmd or Shift to select multiple

Age Range*: ☐ <21 ☐ 21-30 ☐ 31-40 ☐ 41-50 ☐ 51-60 ☐ >60 ☐ Prefer not to disclose

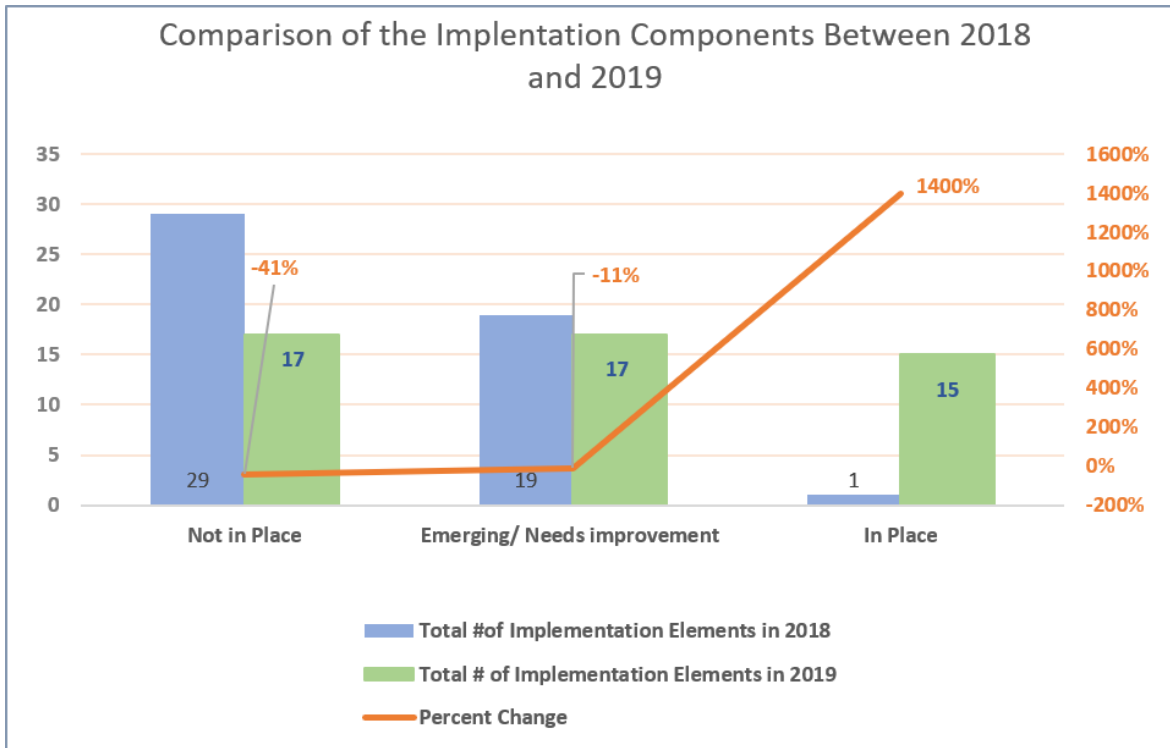
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STATE LEADERSHIP TEAM

During Leadership Meetings, the self-assessments tool “*State Leadership Team Benchmarks of Quality*” is conducted to assess progress and plan future action. It consist of 5 critical elements and subcategories that are crucial in assessing and exploring potential barriers in the implementation of Evidence Based Practices.

The graph pictured below shows the results of the BoQs data from 2018 and 2019 (frequency and percent change). For the critical elements that were identified as “not in place” in 2018 there was a 41% decrease in 2019; for the critical elements that were identified as “emerging or needing improvement” in 2018 there was an 11% decrease in 2019; and there was a 1400% increase in the number of “in place” critical elements favoring the 2019.



PROFESSIONAL DEVELOPMENT

Examine Policy Solutions for Ending Disproportionate Discipline Practices in Classrooms Serving Black Children



**Washington Area
Women's Foundation**

NBCDI Releases "Delivering on the Promise of Effective..."

One of the five priorities identified in the National Black Child Development Institute's (NBCDI) Action Agenda is to ensure Black children are no longer excluded from learning environments due to suspensions and expulsions that are all too...

[Read more
www.nbcdi.org](http://www.nbcdi.org)

What Works in Reducing Suspensions and Disproportionality: The Pyramid Model



Webinar - What Works in Reducing Suspensions and...

Rosemarie Allen, Metropolitan State University of Denver Dr. Rosemarie Allen has served as a leader in early childhood education for nearly 40 years. Her life's work is centered on ensuring children have access to high quality early childhood...

[Read more](#)
challengingbehavior.cbcs.us...

STRATEGIES CORNER

Talking to Children After a Traumatic Event



Mass Violence Resources

The following resources on Mass Violence were developed by the NCTSN.

[Read more](#)
www.nctsn.org

CHILD MIND INSTITUTE GUIDE SERIES

Helping Children Cope After a Traumatic Event

Read now 

Download 



CHILD MIND®
INSTITUTE

Helping Children Cope After a Traumatic Event

In the wake of a traumatic event, your comfort, support and reassurance can make children feel safe, help them manage their fears, guide them through their grief, and help them recover in a healthy way. This guide was assembled by psychiatrists,...

[Read more](#)
childmind.org



Talking to Children About Tragedies & Other News Events

VIDEO - The American Academy of Pediatrics (AAP) encourages parents, teachers, child care providers, and others who work closely with children to filter information about the crisis and present it in a way that their child can accommodate,...

[Read more](#)

www.healthychildren.org

EARLY CHILDHOOD NEWS

Education Plus Development



From trauma-informed to asset-informed care in early...

The focus on "toxic stress," ACEs (Adverse Childhood Experiences), and trauma-informed care have been game-changers in the field of early childhood development. They have helped us recognize the symptoms of trauma, provide appropriate assistance...

Not Prepped for Preschool: Closing the Learning Gap



Toxic Stress from Early Childhood Adversity | Positive...

BOSTON, Mass. (Ivanhoe Newswire) - Prolonged stress early in childhood has an impact on a child's behavior and ability to learn, but scientists with the Center on the Developing Child at Harvard also say extended periods of heavy stress, like...

[Read more](http://positiveparentingnews.org)
positiveparentingnews.org

UPCOMING EVENTS

Please email [*the PIEC Team*](#) to have any upcoming trainings or events you are hosting featured in the newsletter!



March is National Reading and National Women's History Month! Monday, March 2 is National Read Across America Day. This year, the MSDE Division of Early Childhood will celebrate by hosting a statewide Read Across America Story Palooza. Book selections should focus on diversity and/or girls/women.

Our goal for the reading events is to encourage parents, families, providers, teachers, and other stakeholders within our early learning community to help deliver the important message: *Reading aloud to children from birth leads to stronger vocabularies and better early literacy skills.*

For more information about the Read Across America event, click [here](#) or contact, Kia McLeod malkia.mcleod@maryland.gov.

Training for Parents

Prince George's County Public Schools Early Childhood Program would like to invite parents and care givers of young children (ages 2-5 years old) to

“Positive Solutions for Families”

Promoting Social and Emotional Competence in Young Children with Challenging Behaviors

The 3 session training will be held:
Tuesday, March 3, 2020
Tuesday, March 10, 2020
Tuesday, March 17, 2020

From
6:00 PM - 8:00 PM

Note: This training will be offered through three, two-hour sessions over three consecutive weeks. Although you are welcomed to attend individual sessions, it is best to attend all three sessions as the information in each session builds on the information presented in previous sessions.

Location:
Prince George's Child Resource Center
9475 Lottsford Road, Ste. 202
Upper Marlboro, MD 20774

For questions and/or to register for the training, please email Viviette Christian (viviette.christian@pgcps.org). When registering via email, please include the following information: your name, your email, your contact number, age(s) of the child(ren) in your care, school(s) your child(ren) attend(s), number of children who will be attending, if an interpreter is needed, and, if so, for what language. **Please register prior to March 3rd.** A minimum of eight people to need to be registered for the training to proceed.

Childcare will be provided.

Anyone who requires an auxiliary aide/service for effective communication, or the modification of a procedure/policy in order to participate in a school system sponsored program/service/activity should contact the school principal, individual or organization hosting the event, or the PGCPs ADA Compliance Officer. Requests should be made as soon as possible, but not later than 48 hours before the scheduled event.

See the Flyer in Spanish

Training for Educational Leaders



Evidence-
Based
Family
Engagement

March 17, 2020
2pm ET / 11am PT

Welcome! You are invited to join a webinar: Powering...

Every educator knows their programming must be evidence based. But how do you know that your family engagement program meets that standard? Led by Dr. Ben York, Ready4K founder and CEO, and former executive director of CEPA Labs at Stanford...

[Read more](#)

zoom.us

Share Anything About Your Work With Us!



[Click here to reach us](#)

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