

May 2019



# MARYLAND SEFEL PYRAMID MODEL Newsletter

May 2019

## SEFEL Pyramid Model in Maryland

Our New Website Has Launched!



The Maryland SEFEL Pyramid Model has a new and improved home on the web!

[www.mdpyramidmodelsefel.org](http://www.mdpyramidmodelsefel.org)

*Visit the website to find:*

- Resources specifically curated for teachers, providers and families
- Access to local experts in your area who work to support the Model
- Request further services such as additional training and coaching for your program
- Support for trainers and coaches through the Trainers Corner and Cadre Corner

## A Glance at the Spring Symposium



Thank you to those who attended our first Maryland SEFEL Pyramid Model Symposium on May 14th. We hope you gained useful knowledge and resources to support your work with children and families and that you made new connections with like-minded individuals in the field. Presentation slides from the symposium can be found on the homepage of our new website: [www.mdpyramidmodelsefel.org](http://www.mdpyramidmodelsefel.org).

## Maryland Work Presented at National Conference

Kate Wasserman and Margo Candelaria from the Institute for Innovation and Implementation at the University of Maryland School of Social Work were invited to present during the conference's state day on the state-wide Pyramid Model efforts happening in Maryland and also shared a poster "Supporting Part C Early Intervention Providers Through the Pyramid Model" in St. Petersburg, FL at the National Training Institute on Effective Practices!



# SEFEL Pyramid Model Training of Trainers (TOT)

The Maryland SEFEL Pyramid Model Leadership Team, with MSDE sponsorship, is seeking applications from individuals who meet the criteria outlined below and are interested in becoming certified trainers in (either or both) of the Infant & Toddler and Preschool Classroom modules. Participants in this training will be authorized by MSDE to train others in the model (but not train other trainers) within their agencies and/or external programs and groups in the state of Maryland. *Click flyer below for more information.*

**Date:** June 20th & 21st, 2019

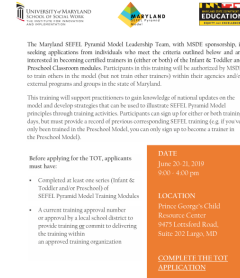
**Time:** 9:00am to 4:00pm

**Location:** Prince George's Child Resource Center, 9475

Lottsford Road, Suite 202 Largo, MD

**Registration:** Complete [application](#) to determine eligibility; those eligible will receive a registration link

## SEFEL PYRAMID MODEL TRAINING OF TRAINERS (TOT)



The Maryland SEFEL Pyramid Model Leadership Team, with MSDE sponsorship, is seeking applications from individuals who meet the criteria outlined below and are interested in becoming certified trainers in (either or both) of the Infant & Toddler and Preschool Classroom modules. Participants in this training will be authorized by MSDE to train others in the model (but not train other trainers) within their agencies and/or external programs and groups in the state of Maryland.

This training will support practitioners to gain knowledge of current updates on the model and develop strategies that can be used to enhance SEFEL Pyramid Model practices through training activities. Participants can sign up for either or both training days, but must provide a signed statement of intent to participate in the training if they are only being trained in the Preschool Model; you can only sign up to become a trainer in the Preschool Model.

**Before applying for the TOT, applicants must have:**

- Completed at least one written Infant or Toddler and/or Preschool of SEFEL Pyramid Model Training Modules
- A current training approval number or approval by a local school district to provide training or consent to delivering the training within an approved training organization

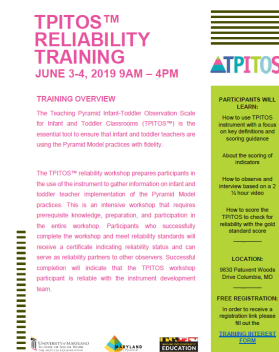
**DATE:** June 20-21, 2019  
9:00 - 4:00 pm

**LOCATION:** Prince George's Child Resource Center  
9475 Lottsford Road  
Suite 202 Largo, MD

**COMPLETE THE TOT APPLICATION**

## TPITOS™ Reliability Training

The Teaching Pyramid Infant-Toddler Observation Scale for Infant and Toddler Classrooms (TPITOS™) is the essential tool to ensure that infant and toddler teachers are using the Pyramid Model practices with fidelity. The TPITOS™ reliability workshop prepares participants in the use of the instrument to gather information on infant and toddler teacher implementation of the Pyramid Model practices. This is an intensive workshop that requires prerequisite knowledge, preparation, and participation in the entire workshop. *Click flyer below for more information.*



**TPITOS™ RELIABILITY TRAINING**  
JUNE 3-4, 2019 9AM - 4PM

**TRAINING OVERVIEW**

The Teaching Pyramid Infant-Toddler Observation Scale for Infant and Toddler Classrooms (TPITOS™) is the essential tool to ensure that infant and toddler teachers are using the Pyramid Model practices with fidelity.

The TPITOS™ reliability workshop prepares participants in the use of the instrument to gather information on infant and toddler teacher implementation of the Pyramid Model practices. This is an intensive workshop that requires prerequisite knowledge, preparation, and participation in the entire workshop. Participants who successfully complete the workshop and meet reliability standards will receive a certificate indicating reliability status and can serve as reliability partners to other observers. Successful completion will indicate that the TPITOS workshop participant is reliable with the instrument development team.

**PARTICIPANTS WILL LEARN:**

- How to use TPITOS instrument with a focus on key definitions and scoring guidance
- About the scoring of indicators
- How to observe and interview based on a 2- to 3-hour video
- How to score the TPITOS to check for reliability with the gold standard score

**LOCATION:** 9830 Patuxent Woods Drive Columbia, MD

**FREE REGISTRATION:** To attend, complete a registration form, please fill out the [registration form](#)

**Date:** June 3rd & 4th, 2019

**Time:** 9:00am to 4:00pm

**Location:** 9830 Patuxent Woods Drive Columbia, MD

**Registration:** Complete the [interest form](#) to determine eligibility; those eligible will receive a registration link

## Training & Coaching

University of Maryland PIEC staff are scheduled to provide the following Pyramid Model trainings and coaching sessions around the state this month:

### Trainings

#### Symposium Presentations:

1. Trauma Informed Applications of the SEFEL Pyramid Model
2. Introducing Coaching to Support Implementation of the Pyramid Model

## Coaching Sessions

- Montgomery County Public Schools, *May 2nd, 6th, 7th, 15th, 16th, 23rd*
- Montgomery County Infants & Toddlers Program, *May 21st*
- Baltimore City Infants & Toddlers Program, *May 20th*
- Frederick County Infants & Toddlers Program, *May 6th*

*Email [PIEC@ssw.umaryland.edu](mailto:PIEC@ssw.umaryland.edu) to have any trainings or coaching activities that you are doing added to this section of the newsletter.*

## Professional Development

### Study: To reduce preschool expulsions, form stronger connections with parents



### Study: To reduce preschool expulsions, form stronger...

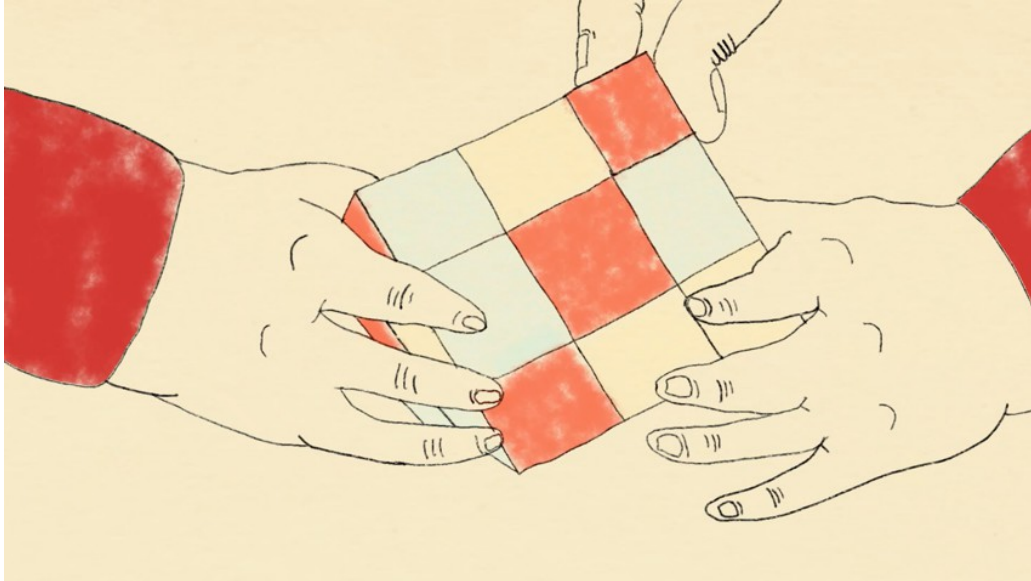
As more states seek to reduce suspensions and expulsions of young children, a new study finds the way preschool teachers perceive their relationships with parents is a factor in whether they ask for a child to be removed from their classrooms....

[Read more](#)

[www.educationdive.com](http://www.educationdive.com)

## A New Understanding of the Childhood Brain





### How the Latest Early Childhood Development Research is...

CORRECTION: This video was animated by Amanda Bonaiuto, not Daniela Sherer, who is listed in the video credits. Over the past decade, new research has revealed the link between early trauma and lifelong mental health issues. These discoveries...

[Read more](#)

[www.theatlantic.com](http://www.theatlantic.com)

## Adverse Childhood Experiences Are Different Than Child Trauma, and It's Critical to Understand Why



### Adverse childhood experiences are different than child...

Legislators, caregivers, and the media increasingly recognize that childhood adversity poses risks to individual health and well-being. The original Adverse Childhood Experiences (ACEs) Study has helped raise public awareness about this critical...

[Read more](#)

[www.childtrends.org](http://www.childtrends.org)

### How to Prevent Mental Health Problems? Begin at the Beginning With Infants and Toddlers



#### How to Prevent Mental Health Problems? Begin at the...

This is excerpted from the second blog post in a three-part series exploring the mental health needs of very young children. Click here for the full article. Preventing mental health problems means starting in the earliest years of life to...

[Read more](#)

[www.zerotothree.org](http://www.zerotothree.org)

### How to Teach Frustration Tolerance to Kids



#### How to Teach Frustration Tolerance to Kids | Parenting...

Help kids develop coping strategies to manage frustration.

## Why Children Aren't Behaving, And What You Can Do About It



### Why Children Aren't Behaving, And What You Can Do About It

First: Where, how and how much kids are allowed to play has changed. Second, their access to technology and social media has exploded. Finally, Lewis suggests, children today are too "unemployed." She doesn't simply mean the occasional summer job ...

[Read more](http://www.kqed.org)  
[www.kqed.org](http://www.kqed.org)

## Early Childhood News

Children's Mental Health Awareness Month:  
Considering Mental Health for Our Youngest



**5 STORIES.  
5 DAYS.**

It's National Children's Mental  
Health Awareness Week  
@ The Institute!

### Considering Mental Health for Our Youngest

Our providers are coming to us very burnt out, very tired and saying they don't know how to work with these very young children. We help them build the skills they need to not only work with one child but work with the whole classroom. - Kelly Hutter

[Read more](#)

[theinstitute.umaryland.edu](http://theinstitute.umaryland.edu)

## The State of Preschool 2018 Annual Report



### 2018 - National Institute for Early Education Research

The State of Preschool 2018 annual report finds more children attending state-funded preschool programs across the US but funding failing to keep pace, resulting in low compensation for preschool teachers that too often undermines classroom...

[Read more](#)

[nieer.org](http://nieer.org)

## Historic Funding Increases to Support Early Childhood Development





## ZERO TO THREE Goes Goo-Goo Over Historic Funding...

"ZERO TO THREE is thrilled to see the House Appropriations Committee approve the Labor-HHS spending bill for FY2020, which outlines funding for early care and learning investments critical to babies' development. We know the first three years are ...

[Read more](#)

[www.zerotothree.org](http://www.zerotothree.org)

## Additional Health and Wellness Resources

### Webinars

- Kind, Empathetic Classrooms that Build Bridges & Create Community in a Diverse World. May 1, 2:00–3:30 PM (Recording). <https://www.earlychildhoodwebinars.com/presentations/kind-empathetic-classrooms-that-builds-bridges-and-creates-community-in-a-diverse-world-by-jacky-howell-ma>
- Exploring Diversity in the Early Care & Education Workforce. May 2, 9:30–11:30 AM (Recording). <https://www.newamerica.org/education-policy/events/exploring-diversity-early-care-education-workforce/>
- Understanding and Appreciating the Challenges and Supports Needed for Grandfamilies and Kinship Families in Early Childhood Tuesday, May 21, 2019 02:30 PM EDT - 04:00 PM EDT <https://theinstitute.umaryland.edu/our-work/national/network/learning-communities/>

### Mental Health and Wellness/Social-Emotional Development

- National Children's Mental Health Awareness Day May 6, 2019 <https://www.samhsa.gov/childrens-awareness-day>
- Building Resilience in Young Children: Experiences Promoting Protective Factors in Six Pediatric Practices <https://www.chdi.org/index.php/publications/reports/impact-reports/promoting-protective-factors-through-pediatric-primary-care-experiences-six-practices>
- FREE Posters for Children <https://www.actionforhappiness.org/posters-for-children>
- Working "Upstream" to Prevent Adverse Childhood Experiences (ACEs) archived webinar <https://www.childrenssafetynetwork.org/webinar/working-upstream-prevent-adverse-childhood-experiences-aces>
- Early Childhood Brain Science: Nurturing Strong Mental Health <https://www.acesconnection.com/blog/early-childhood-brain-science-nurturing-strong-mental-health>

- Adverse Childhood Experiences Are Different Than Child Trauma, And It's Critical to Understand Why <https://www.childtrends.org/adverse-childhood-experiences-different-than-child-trauma-critical-to-understand-why>
- Building Equitable, Safe and Supportive Schools: Trauma and Culturally Sensitive Practices for Guidance <http://www.ascd.org/professional-development/white-papers-library/movethisworld-2-download.aspx>

Share Your Ideas or Questions With Us!



[Click here to reach us](#)

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